



**Bujumbura
International
Montessori
School**

BIMS 3 Year Breakdown

Basic training	2 ½ – 3 ½ years	3 ½ – 4 ½ years	4 ½ – 5 ½ years
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Term 1	How to talk in the classroom How to talk in the classroom (inside voice) How to carry lay and roll on a mat How to sit on a mat How to walk around and between mats How to carry a box and place it on a mat How to carry a tray How to carry and handle a book How to carry a chair How to use a chair and replace it under a table How to open and close a door How to open and close a drawer How to hold a pair of scissors How to pass a pair of scissors How to carry a pair of scissors		
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	<p>How to hold, pass and place a jug</p> <p>How to use a sponge</p> <p>How to use a spoon</p> <p>How to greet</p> <p>How to excuse oneself</p> <p>How to say 'please' and 'thank you'</p> <p>Being silent</p> <p>How to blow one's nose and cough</p> <p>How to tear toilet paper</p> <p>How to wash hands</p>		
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Introductory	2 ½ – 3 ½ years	3 ½ – 4 ½ years	4 ½ – 5 ½ years
	Threading beads stage 1	Map puzzle (Africa) Map puzzle (Burundi)	Picture puzzle – 4 pieces
	Threading beads stage 2	Map puzzle – continents	Picture puzzle – 6 pieces
	Threading beads stage 3	Picture dominoes box 1	Picture puzzle – 12 pieces
	Classified pictures	Picture dominoes box 2	Picture puzzle – 24 pieces
	Picture lotto		

<p>Practical Life</p> <p>Term 1</p>	<p>Transferring beans with a spoon</p> <p>Transferring rice with a spoon</p> <p>Pouring beans between two identical jugs</p> <p>Pouring rice between two identical jugs</p> <p>Pouring beans between several equal containers</p> <p>Pouring beans between several equal containers</p> <p>Opening and closing containers</p> <p>Opening and closing boxes</p> <p>Walking on the line</p> <p>Walking on the line heel to toe</p> <p>Climbing and descending stairs</p> <p>Large button dressing frame</p> <p>Small button dressing frame</p>	<p>Pouring water through a funnel</p> <p>Bow dressing frame</p> <p>Lace dressing frame</p> <p>Simple braiding with string</p> <p>Tying a tie</p> <p>Introduction to safety procedures and hygiene in the kitchen</p> <p>Cooking skills-measuring cups</p> <p>Cooking skills-measuring spoons</p> <p>Cooking skills-stirring</p> <p>Cooking skills-whisking</p> <p>Cutting box 1. (short, straight lines)</p> <p>Cutting box 2. (curved lines)</p> <p>Cutting box 3. (zig-zag lines)</p> <p>Walking on the line with a beanbag balanced on the head</p>	<p>Opening and closing nuts and bolts</p> <p>Opening and closing locks and keys</p> <p>Sewing stage 2. (cardboard shapes with holes)</p> <p>Cooking skills-using a mortar and pestle</p> <p>Cooking skills-using a juicer</p> <p>Serving food stage 1. (transferring from pot to bowl)</p> <p>Laying a table for a meal</p> <p>Classroom skills-using a stapler</p> <p>Classroom skills-using a hole punch</p> <p>Classroom skills-making books</p>
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Term 2	<p>Velco dressing frame</p> <p>Folding small table mats on embroidered lines</p> <p>Introducing cutlery and crockery</p> <p>Hanging clothes on a hook</p> <p>Brushing hair</p> <p>Care of teeth</p> <p>Dusting</p> <p>Pouring water between two identical jugs.</p> <p>Transferring water with a sponge</p> <p>Press studs dressing frame</p> <p>Simple plaiting with string</p> <p>Sweeping sawdust</p> <p>Brushing clothes</p> <p>Folding tea towels</p> <p>Pairing and folding socks and gloves</p> <p>Identifying spoons</p> <p>Identifying plates</p>	<p>Pouring water through a funnel into different containers</p> <p>Transferring objects with tongs</p> <p>Packing a small suitcase</p> <p>Rolling a tie</p> <p>Introduction of how to handle a (butter) knife</p> <p>Slicing up soft fruit</p> <p>Washing and drying up cutlery</p> <p>Cooking skills- weighing</p> <p>Cooking skills- using a rolling pin</p>	<p>Sewing stage 3a. (hessian)</p> <p>Sewing stage 3b. (patterns on hessian)</p> <p>Serving food stage 2. (bringing tray to the table positioning)</p> <p>Classroom skills- using elastic bands</p> <p>Classroom skills- using paper clips</p> <p>Classroom skills- using split pins</p>
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Term 3	<p>Hanging clothes on a hanger</p> <p>Washing clothes</p> <p>Hanging clothes with clothes pegs</p> <p>Walking on the line with a flag</p> <p>Handling a book (turning pages)</p> <p>Greeting visitors</p> <p>Classroom skills- using an eraser</p> <p>Washing and drying hands</p> <p>Being silent</p> <p>Pouring water between several equal containers</p> <p>Polishing shoes</p> <p>Polishing furniture</p> <p>Scrubbing table</p> <p>Washing and drying up plastic bowls/ cups</p> <p>Washing clothes</p> <p>Hanging clothes with clothes pegs</p>	<p>Cooking skills- cutting pastry with cookie cutters</p> <p>Classroom skills- using a glue stick</p> <p>Advanced braiding with additional materials</p> <p>Watering indoor plants</p> <p>Pouring water and shells through a tea strainer</p> <p>Sorting with tongs</p> <p>Lacing shoes</p> <p>Sewing stage 1 (cardboard strip with holes)</p> <p>Spreading with a (butter) knife</p> <p>Cooking skills- using a grater</p> <p>Cooking skills- using a</p>	<p>Sewing stage 4. (patterns on cloths)</p> <p>Sewing stage 5. (creating a product)</p> <p>Serving food stage 3. (bringing tray to the table and transferring food to plates)</p>
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	<p>Walking on the line with a glass of water</p> <p>Classroom skills- using a sharpener</p> <p>Classroom skills- using a ruler</p> <p>Classroom skills- tracing</p> <p>Washing and drying hands (attention to fingernails)</p>	<p>sieve</p> <p>Classroom skills- using sticky tape</p> <p>Watering outdoor plants</p> <p>Cleaning gardening tools</p> <p>Walking on the line with a bell</p>	
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<p>Sensorial</p> <p>Term 1.</p>	<p>Cylinder blocks</p> <p>Pink tower</p> <p>Colour tablets</p> <p>language</p> <p>Colour tablets box 1.</p> <p>Geometric cabinet</p> <p>presentation tray</p> <p>Geometric cabinet</p> <p>language</p> <p>Sensitizing fingers</p> <p>Touch/ rough and</p> <p>smooth exercise 1.</p> <p>Touch/ rough and</p> <p>smooth board exercise</p> <p>2.</p>	<p>Geometrical cards</p> <p>exercise 1, 2 and 3</p> <p>Constructive triangles</p> <p>box 2</p> <p>Constructive triangles</p> <p>box 2.</p> <p>Square of Pythagoras</p> <p>familiarization</p> <p>Square of Pythagoras</p> <p>exercise 1</p> <p>Square of Pythagoras</p> <p>exercise 2</p> <p>Square of Pythagoras</p> <p>exercise 3</p> <p>Square of Pythagoras</p> <p>exercise 4</p> <p>Trinomial cube</p> <p>exercise 1</p> <p>Trinomial cube</p> <p>exercise 2</p> <p>Trinomial cube</p> <p>exercise 3</p> <p>Fabric box 1</p> <p>Fabric box 2</p> <p>Thermic bottles</p> <p>Baric tablets exercise</p> <p>1</p> <p>Baric tablets exercise</p> <p>2</p>	<p>Knobless cylinders</p> <p>Bells exercise 3</p> <p>(striking a bell)</p> <p>Bells exercise 4</p> <p>(using a striker and</p> <p>a damper)</p> <p>Xylophone</p>
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		Baric tablets exercise 3	
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Term 2.	Advanced cylinder blocks exercises Brown stair Long rods/ red rods language Long rods/ red rods exercise 1 Long rods/ red rods exercise 2 Long rods/ red rods game 1 Long rods/ red rods game 2 Long rods/ red rods game 3 Colour tablets box 2. Colour tablets box 2a. game 1 Colour tablets box 2b. game 2 Geometric cabinet exercise 1 Geometric cabinet exercise 2 Geometric cabinet exercise 3 Binomial cube exercise 1 Binomial cube exercise	Geometrical cards game 1. Geometrical cards game 2. Baric bags exercise 4 Mystery bag Smelling bottles exercise 1. Smelling bottles exercise 2.	Smelling bottles exercise 1. Smelling bottles exercise 2. Trinomial cube ex 1 Trinomial cube ex 2. Sound bottles Mystery bag
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	<p>2</p> <p>Binomial cube exercise</p> <p>3</p> <p>Tactile tablets</p> <p>language</p> <p>Tactile tablets exercise</p> <p>1</p> <p>Tactile tablets exercise</p> <p>2</p> <p>Sound bottles exercise</p> <p>1</p> <p>Streognostic bag</p> <p>exercise 1</p>		
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<p>Term 3.</p>	<p>Colour tablets box 3 exercise 1.</p> <p>Colour tablets box 3 exercise 2.</p> <p>Colour tablets box 3 exercise 3.</p> <p>Colour tablets box 3 exercise 4.</p> <p>Colour tablets box 3 exercise 5.</p> <p>Colour tablets box 3 exercise 6.</p> <p>Colour tablets box 3 exercise 7.</p> <p>Colour tablets box 3 exercise 8.</p> <p>Colour tablets box 3 exercise 9.</p> <p>Colour tablets box 3 game 1</p> <p>Colour tablets box 3 game 2</p> <p>Geometric cabinet exercise 4.</p> <p>Geometric cabinet exercise 5.</p> <p>Geometric cabinet exercise 6.</p> <p>Tactile tablets game 1</p>	<p>Tasting cups</p> <p>Smelling bottles game 1</p> <p>Smelling bottles game 2.</p> <p>Bells exercise 1 (naming and introducing different types of bells)</p> <p>Bells exercise 2. (carrying a bell)</p>	
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	<p>Tactile tablets game 2</p> <p>Streognostic bag exercise 2</p> <p>Streognostic bag exercise 3</p> <p>Sorting grains tray 1</p> <p>Sorting grains tray 2</p> <p>Sound bottles exercise 1</p> <p>Sound bottles game 1.</p> <p>Sound bottles game 2.</p>		
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<p>Language</p> <p>Term 1.</p>	<p>Classified pictures ex 1</p> <p>Classified pictures ex 2</p> <p>Speech</p> <p>I spy stage 1</p> <p>I spy stage 2</p> <p>I spy stage 3</p> <p>Introduction to book corner & library.</p>	<p>I spy stage 5.</p> <p>I spy stage 6.</p> <p>Sandpaper letters exercise 2.</p> <p>Double sandpaper letters exercise 1.</p>	<p>Matching capitals</p> <p>Writing capitals</p> <p>Alphabetic sequence</p> <p>Writing copies</p> <p>Object box 2</p> <p>Puzzle words exercise 1.</p> <p>Puzzle words exercise 2.</p> <p>Reading classified pictures</p>
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<p>Term 2</p>	<p>Classified pictures exercise 3</p> <p>Classified pictures exercise 4</p> <p>I spy stage 4</p> <p>Sandpaper letters exercise 1</p>	<p>Movable alphabet stage 1.</p> <p>Movable alphabet stage 2.</p> <p>Movable alphabet stage 3.</p> <p>Movable alphabet stage 4.</p> <p>Story telling (past and present)</p> <p>Reading pictures</p>	<p>Punctuation cards</p> <p>Article game (a, an, the game)</p> <p>Adjective game (farm game)</p> <p>Conjunction game</p> <p>Logical game exercise 1.</p> <p>Logical game exercise 2.</p> <p>Preposition game</p> <p>Command/ action cards</p> <p>Masculine and feminine</p>
<p>Term 3.</p>	<p>Metal insets exercise 1a.</p> <p>Metal insets exercise 1b.</p> <p>Metal insets exercise 1c.</p> <p>Metal insets exercise 2</p> <p>Metal insets exercise 3.</p> <p>Questioning.</p>	<p>Feeling and writing sandpaper letters exercise 1.</p> <p>Feeling and writing sandpaper letters exercise 2.</p> <p>Feeling and writing sandpaper letters exercise 3.</p> <p>Sandpaper capitals</p>	<p>Plurals</p> <p>Written questioning</p> <p>Free writing</p> <p>Preposition game</p>

		<p>Exploring letters, sorting into families and writing</p> <p>Positioning of letters on lined cloth exercise 1.</p> <p>Positioning of letters on lined cloth exercise 2.</p> <p>Positioning of letters on lined cloth exercise 3.</p> <p>Object box 1.</p> <p>Reading folders exercise 1</p>	
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<p>Mathematics</p> <p>Term 1</p>	<p>Verbal counting</p> <p>Object counting</p>	<p>Number rods exercise 1.</p> <p>Sandpaper numbers</p>	<p>Formation of complex numbers</p> <p>Introduction to teens</p> <p>Introduction to tens</p> <p>Formation of no's 11-19</p> <p>Formation of numerals</p> <p>Combination</p>
<p>Term 2</p>	<p>Number identification</p>	<p>Number rods exercise 2.</p> <p>Red rods</p> <p>Number tablets (with number rods)</p> <p>Spindle box</p> <p>Numbers and counters; Memory play</p>	<p>Addition, subtraction and multiplication</p> <p>addition and subtraction</p> <p>Addition snake game</p> <p>Addition and subtraction strip boards</p>
<p>Term 3</p>		<p>Number cards</p>	<p>Subtraction</p> <p>Subtraction strip</p>

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<p>Culture and Science</p>	<p>Land & water presentation.</p> <p>The Globe</p> <p>The Continents</p> <p>Puzzle maps</p> <p>Flags of the world.</p> <p>Sound exercise 1. (Table amplifier)</p> <p>Sound exercise 2. (speaking tube)</p> <p>Sound exercise 3. (tin can telephone)</p> <p>Magnetism exercise 1. (sorting with a magnet)</p> <p>Air exercise 1. (empty bottle)</p> <p>Air exercise 2a. (blowing bubbles stage 1)</p> <p>Air exercise 2b. (blowing bubbles stage 2)</p> <p>Water exercise (sink and float)</p>	<p>Past and present</p> <p>Stories about the past</p> <p>Leaf tray exercise 1.</p> <p>Leaf tray exercise 2.</p> <p>Leaf tray exercise 3.</p> <p>Air exercise 3. (sails)</p> <p>Air exercise 4. (pump)</p> <p>Air exercise 5. (windmill)</p> <p>Water exercise 3. (fountain)</p> <p>Water exercise 4. (water wheel)</p> <p>Magic mixture</p> <p>Vanishing sugars</p>	<p>Plant life cycles</p> <p>Time line.</p> <p>Field nature observation work.</p> <p>Magnetism exercise 4. (magnetic pull through a card)</p> <p>Magnetic exercise 5. (sand and iron)</p> <p>Copper cleaning</p> <p>Volcanoes</p> <p>Gravity</p>
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